

**APRIL 20TH**

Circle capitalization and grammar errors, place an "X" on punctuation and spelling errors and underline text that needs to be underlined.

**#11. Find 10:** I can't believe the New Year is just around the corner", Jason shouted as he helped his mom do dishes.

"I know, his mom replied, "It seems like yesterday that your Dad left for war."

"When dad gets home can we look into buying that car they have for sail in Silver lake?"

"I'm not sure, he only has a two week leave, so we don't want too overwhelm him while hes home."

Just then they heard a knock at the door.

Circle capitalization and grammar errors, place an "X" on punctuation and spelling errors and underline text that needs to be underlined.

**#12. Find 10:** On November 19 1863, president Abraham Lincoln delivers one of the most famous speeches in american history. His brief, yet powerful, gettysburg address described the United States as being at a pivotal crossroads. The United States, lincoln said, would either fell apart or continue on as a stronger and more truely free nation.

Circle capitalization and grammar errors, place an "X" on punctuation and spelling errors and underline text that needs to be underlined.

**#13. Find 10:** A Dachshund and a squirrel met one day in the beutiful woods. As all Dachshunds do, it begun to chase the little squirrel. The chase did not last to long as the long narrow and slow dog could not climb trees. Looking down towards the jumping dog, the little rodent asked him with curiosity. "Why do you chase me little dog. I've done nothing to you! I am so skinny, I can barely be an appetizer?"

The Dog stoped barking and jumping, and looked at the squirrel with it's tiny brown eyes. "Thats what we do! We chase and we hunt!"

Circle capitalization and grammar errors, place an "X" on punctuation and spelling errors and underline text that needs to be underlined.

**#14. Find 10:** Central america is generally considered part of the continent of north America, but is often refered to as it's own region. Central America is a narrow isthmus that is bordered by North America and the gulf of Mexico to the north and by South America too the South. To the east of Central America is the Atlantic Ocean and the Pacific Ocean is to the west. There are seven countrys that are considered part of Central America: Belize, Costa Rica, El Salvador, Guatemala, Honduras Nicaragua, and Panama.

Circle capitalization and grammar errors, place an "X" on punctuation and spelling errors and underline text that needs to be underlined.

**#15. Find 10:** The lights in columbus had been off for hours. A horrible storm had been lingering on for days and the communitys were trying to go on about there business with flashlights and candles. The gering family sat around the fireplace telling jokes and playing board games four hours. Jace Gering the oldest, loved playing monopoly and would do anything to win. His brother Jarrod, even told the family, "keep your eyes wide open when Jace is playing?"

Circle capitalization and grammar errors, place an "X" on punctuation and spelling errors and underline text that needs to be underlined.

**#16. Find 10:** Yes I have heard "Man overboard! I have heard it a good many times since I was a boy, and once or twice I have seen the men go. Their are more man lost in that way then passengers on ships ever learn of. With other passengers I have stood looking over the ships rail on dark night's into the blue vast sea. Gigantic black bats will fly past our heads. Then there would be the horrifying splash. People were scared by the lurking smely bats and slipped and fell right off of the ship and many was never to be seen again.

Circle capitalization and grammar errors, place an "X" on punctuation and spelling errors and underline text that needs to be underlined.

**#17. Find 10:** When Toby keith was young his family would visit his Grandma in Fort Smith Arkansas each summer. His grandmother owned Billie Garners Supper Club in Fort Smith, where Keith become interested in the musicians who came there to play. He did odd jobs a round the supper club and started geting up on the bandstand to play with the band. He got his first guitar at the age of eight. He went on to become a famous Country singer with his number one hit "Should Have Been a Cowboy.

Circle capitalization and grammar errors, place an "X" on punctuation and spelling errors and underline text that needs to be underlined.

**#18. Find 10:** Lyndsey Milo, on Redwood drive, watched the kitten that lived in the wood behind her back yard from her bedroom window. The little no-name kitten could see the blonde-haired girl every time he climbed into the big Oak tree. "I wonder what your name is " Lyndsey asked her self as she watches the kitten climb into the big oak tree. "I would give you a very special name if you were my kitten," Lyndsey said as she pressed her nose against the window pain.

"Who are you talking to." Her brother Michael asked then sticking out his tongue at her. "Are you talking too your imaginary cat again?"

Circle capitalization and grammar errors, place an "X" on punctuation and spelling errors and underline text that needs to be underlined.

**#19. Find 10:** Earliest in the week, whether experts had predicted hurricane joaquin to slam the East Coast, but the hurricane turned away in the Atlantic ocean. Despite the shift tropical moisture from the hurricane helped boost the power of the rainstorm in the Carolinas and several neighboring states. According to the National Weather service, Sunday was the wettest day in the history of Columbia. The rainfall total at the Columbia Metropolitan airport was 6.87 inches, the highest one-day level ever recorded their.

Circle capitalization and grammar errors, place an "X" on punctuation and spelling errors and underline text that needs to be underlined.

**#20. Find 10:** Once again, there was trolls outside my window. Gigantic dirty, and ugly trolls making an unbelievable racket. They has been lurking their all night. The police refused to come and remove them which made me wonder why we needs the police if they can't do something as simple as come haul away trolls. I tryed sticking my head out the window and yell at them, but they laughed at me? I new who I had to call, I just hesitated because he would not only remove the trolls he would terrify them.

**#10.** Steve Paul Jobs was born in San Francisco California on February 24 1955. His birth parents gave him up for adoption and he was adopted by Paul and Clara Jobs. Paul was a machinist and Clara an accountant. When Steve was five, the family moves to Mountain view, California where Steve went to school and grew up. One of Steve's favorite hobbies growing up was working with electronics in his garage with his dad. They would take apart electronics like radios and then put them back together.

Steve Paul Jobs was born in San Francisco, California on February 24, 1955. His birth parents gave him up for adoption and he was adopted by Paul and Clara Jobs. Paul was a machinist and Clara an accountant. When Steve was five, the family moved to Mountain View, California where Steve went to school and grew up. One of Steve's favorite hobbies growing up was working with electronics in his garage with his dad. They would take apart electronics like radios and then put them back together.

**#11.** "I can't believe the New Year is just around the corner", Jason shouted as he helped his mom do dishes.

"I know," his mom replied, "It seems like yesterday that your Dad left for war."

"When dad gets home can we look into buying that car they have for sale in Silver Lake?"

"I'm not sure, he only has a two week leave, so we don't want to overwhelm him while he's home."

Just then they heard a knock at the door.

"I can't believe the new year is just around the corner", Jason shouted as he helped his mom do dishes.

"I know," his mom replied, "it seems like yesterday that your dad left for war."

"When Dad gets home can we look into buying that car they have for sale in Silver Lake?"

"I'm not sure, he only has a two week leave, so we don't want to overwhelm him while he's home."

Just then they heard a knock at the door.

**#12.** On November 19 1863, president Abraham Lincoln delivers one of the most famous speeches in American history. His brief, yet powerful, gettysburg address described the United States as being at a pivotal crossroads. The United States, Lincoln said, would either fall apart or continue on as a stronger and more truly free nation.

On November 19, 1863, President Abraham Lincoln delivered one of the most famous speeches in American history. His brief, yet powerful, Gettysburg Address described the United States as being at a pivotal crossroads. The United States, Lincoln said, would either fall apart or continue on as a stronger and more truly free nation.

**#13.** A Dachshund and a squirrel met one day in the beautiful woods. As all Dachshunds do, it began to chase the little squirrel. The chase did not last too long as the long narrow and slow dog could not climb trees. Looking down towards the jumping dog, the little rodent asked him with curiosity. "Why do you chase me little dog. I've done nothing to you! I am so skinny, I can barely be an appetizer?"

The Dog stopped barking and jumping, and looked at the squirrel with it's tiny brown eyes. "That's what we do! We chase and we hunt!"

A Dachshund and a squirrel met one day in the beautiful woods. As all Dachshunds do, it began to chase the little squirrel. The chase did not last too long as the long narrow and slow dog could not climb trees. Looking down towards the jumping dog, the little rodent asked him with curiosity. "Why do you chase me little dog? I've done nothing to you! I am so skinny, I can barely be an appetizer?"

The Dog stopped barking and jumping, and looked at the squirrel with its tiny brown eyes. "That's what we do! We chase and we hunt!"

**#14.** Central America is generally considered part of the continent of North America, but is often referred to as its own region. Central America is a narrow isthmus that is bordered by North America and the Gulf of Mexico to the north and by South America to the south. To the east of Central America is the Atlantic Ocean and the Pacific Ocean is to the west. There are seven countries that are considered part of Central America: Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, and Panama.

Central America is generally considered part of the continent of North America, but is often referred to as its own region. Central America is a narrow isthmus that is bordered by North America and the Gulf of Mexico to the north and by South America to the south. To the east of Central America is the Atlantic Ocean and the Pacific Ocean is to the west. There are seven countries that are considered part of Central America: Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, and Panama.

**#15.** The lights in Columbus had been off for hours. A horrible storm had been lingering on for days and the communities were trying to go on about their business with flashlights and candles. The Gering family sat around the fireplace telling jokes and playing board games for hours. Jace Gering, the oldest, loved playing Monopoly and would do anything to win. His brother Jarrod, even told the family, "Keep your eyes wide open when Jace is playing?"

The lights in Columbus has been off for hours. A horrible storm had been lingering on for days and the communities were trying to go on about their business with flashlights and candles. The Gering family sat around the fireplace telling jokes and playing board games for hours. Jace Gering, the oldest, loved playing Monopoly and would do anything to win. His brother, Jarrod, even told the family, "Keep your eyes wide open when Jace is playing."

**#16.** Yes I have heard "Man overboard!" I have heard it a good many times since I was a boy, and once or twice I have seen the men go. There are more men lost in that way than passengers on ships ever learn of. With other passengers I have stood looking over the ship's rail on dark nights into the blue vast sea. Gigantic black bats will fly past our heads. Then there would be the horrifying splash. People were scared by the lurking smelly bats and slipped and fell right off of the ship and many were never to be seen again.

Yes, I have heard "Man overboard!" I have heard it a good many times since I was a boy, and once or twice I have seen the men go. There are more men lost in that way than passengers on ships ever learn of. With other passengers I have stood looking over the ship's rail on dark nights into the blue vast sea. Gigantic black bats would fly past our heads. Then there would be the horrifying splash. People were scared by the lurking smelly bats and slipped and fell right off of the ship and many were never to be seen again.

**#17.** When Toby Keith was young his family would visit his Grandma in Fort Smith, Arkansas each summer. His grandmother owned Billie Garner's Supper Club in Fort Smith, where Keith became interested in the musicians who came there to play. He did odd jobs around the supper club and started getting up on the bandstand to play with the band. He got his first guitar at the age of eight. He went on to become a famous Country singer with his number one hit "Should Have Been a Cowboy."

When Toby Keith was young his family would visit his grandma in Fort Smith, Arkansas each summer. His grandmother owned Billie Garner's Supper Club in Fort Smith, where Keith became interested in the musicians who came there to play. He did odd jobs around the supper club and started getting up on the bandstand to play with the band. He got his first guitar at the age of eight. He went on to become a famous country singer with his number one hit, "Should Have Been a Cowboy."

**#18.** Lyndsey Milo, on Redwood drive, watched the kitten that lived in the wood behind her back yard from her bedroom window. The little no-name kitten could see the blonde-haired girl every time he climbed into the big oak tree. "I wonder what your name is." Lyndsey asked her self as she watches the kitten climb into the big oak tree. "I would give you a very special name if you were my kitten," Lyndsey said as she pressed her nose against the window pane.

"Who are you talking to." Her brother Michael asked, then sticking out his tongue at her. "Are you talking too your imaginary cat again?"

Lyndsey Milo, on Redwood Drive, watched the kitten that lived in the woods behind her back yard from her bedroom window. The little no-name kitten could see the little blonde-haired girl every time he climbed into the big oak tree. "I wonder what your name is." Lyndsey asked herself as she watched the kitten climb into the big oak tree. "I would give you a very special name if you were my kitten," Lyndsey said as she pressed her nose against the window pane.

"Who are you talking to?" Her brother Michael asked, then sticking out his tongue at her. "Are you talking to your imaginary cat again?"

**#19.** Earliest in the week, whether experts had predicted hurricane joaquin to slam the East Coast, but the hurricane turned away in the Atlantic ocean. Despite the shift tropical moisture from the hurricane helped boost the power of the rainstorm in the Carolinas and several neighboring states. According to the National Weather Service, Sunday was the wettest day in the history of Columbia. The rainfall total at the Columbia Metropolitan airport was 6.87 inches the highest one-day level ever recorded their.

Earlier in the week, weather experts had predicted Hurricane Joaquin to slam the East Coast, but the hurricane turned away in the Atlantic Ocean. Despite the shift, tropical moisture from the hurricane helped boost the power of the rainstorm in the Carolinas and several neighboring states. According to the National Weather Service, Sunday was the wettest day in the history of Columbia. The rainfall total at the Columbia Metropolitan Airport was 6.87 inches, the highest one-day level ever recorded there.

**#20.** Once again, there was trolls outside my window. Gigantic dirty, and ugly trolls making an unbelievable racket. They has been lurking their all night. The police refused to come and remove them which made me wonder why we needs the police if they can't do something as simple as come haul away trolls. I tried sticking my head out the window and yell at them, but they laughed at me? I knew who I had to call, I just hesitated because he would not only remove the trolls he would terrify them.

Once again, there were trolls outside my window. Gigantic, dirty, and ugly trolls making an unbelievable racket. They had been lurking there all night. The police refused to come and remove them which made me wonder why we need the police if they can't do something as simple as come haul away trolls. I tried sticking my head out the window and yell at them, but they laughed at me. I knew who I had to call, I just hesitated because he would not only remove the trolls, he would terrify them.

**#21.** While bullying in school remanes a serious issue, a new study shows that many students are beginning to change this hurtfull behavior. The National Center for education has released a new report that shows bullying in school has decreased. In 2013, the year that this study was conducted, 21.5% of students age 12 to 18 reported being bullied at school. This is it's lowest rate since 2005, when the group first begun researching the topic. Most years, the rate of bullying were closer to 28%.

While bullying in school remains a serious issue, a new study shows that many students are beginning to change this hurtful behavior. The National Center for Education has released a new report that shows bullying in school has decreased. In 2013, the year that this study was conducted, 21.5% of students age 12

# DIGITAL

# Journal

Today's

Discuss what it's like to learn online.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Today I feel...

Today I am thankful for...

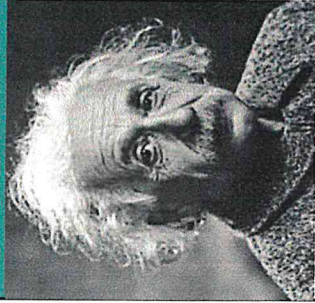
My goal for today is...

**APRIL 21ST**



# FAMOUS FAILURES GRID

“FAILURE IS THE KEY TO SUCCESS; EACH MISTAKE TEACHES US SOMETHING.”



## ALBERT EINSTEIN

*His story*

Contrary to what many believe, Albert Einstein was not always considered the genius he is today.

Einstein was not able to speak until he was FOUR (4) years old and was told by teachers that he would, “never amount to much.” Today, he is known as one of the brightest and most intelligent individuals ever lived.



## THE BEATLES

*Their story*

The Beatles were once rejected by Decos Recording Studios.

They said, “we don’t like their sound, they have no future in show business.”

The Beatles had twenty-seven (27)

number one hits and their music is still popular today.



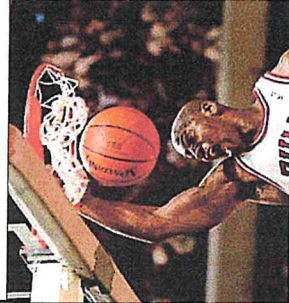
## WALT DISNEY

*His story*

Known as one of the most creative people in show business,

Walt Disney was once fired from a newspaper for “lacking imagination [and] having no original ideas.”

*Imagine that!*



## MICHAEL JORDAN

*His story*

Today, Michael Jordan is known for his incredible athleticism, specifically

his basketball skills. When he was a teenager, though, it is said that Jordan locked himself in his bedroom and cried after being cut from his high school basketball team. He is now a six-time NBA champion.

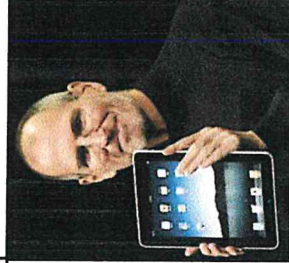


## OPRAH WINFREY

*Her story*

Oprah, known as the richest woman in the United States,

was demoted from her position as a news anchor because she, “wasn’t fit for television.” Today, Oprah owns her own television network and is viewed as one of the most respected women in America.



## STEVE JOBS

*His story*

At 30 years old, Steve Jobs was removed

from the company that HE started. He was devastated and depressed after receiving the news. Today, he is known for all of the Apple products that you enjoy so much!

# FAMOUS FAILURES RESEARCH

Directions: Research each of the 6 famous failures. While you're researching, discover HOW each person or group overcame their personal tragedies. Then, explain how their failures led to success.

**"DO NOT FEAR MISTAKES. YOU WILL KNOW FAILURE. CONTINUE TO REACH OUT."**

## ALBERT EINSTEIN

How did they overcome the tragedy?

How did their failure lead to success?

## THE BEATLES

How did they overcome the tragedy?

How did their failure lead to success?

## WALT DISNEY

How did they overcome the tragedy?

How did their failure lead to success?

## MICHAEL JORDAN

How did they overcome the tragedy?

How did their failure lead to success?

## OPRAH WINFREY

How did they overcome the tragedy?

How did their failure lead to success?

## STEVE JOBS

How did they overcome the tragedy?

How did their failure lead to success?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

# FAMOUS FAILURES WRITING ACTIVITY

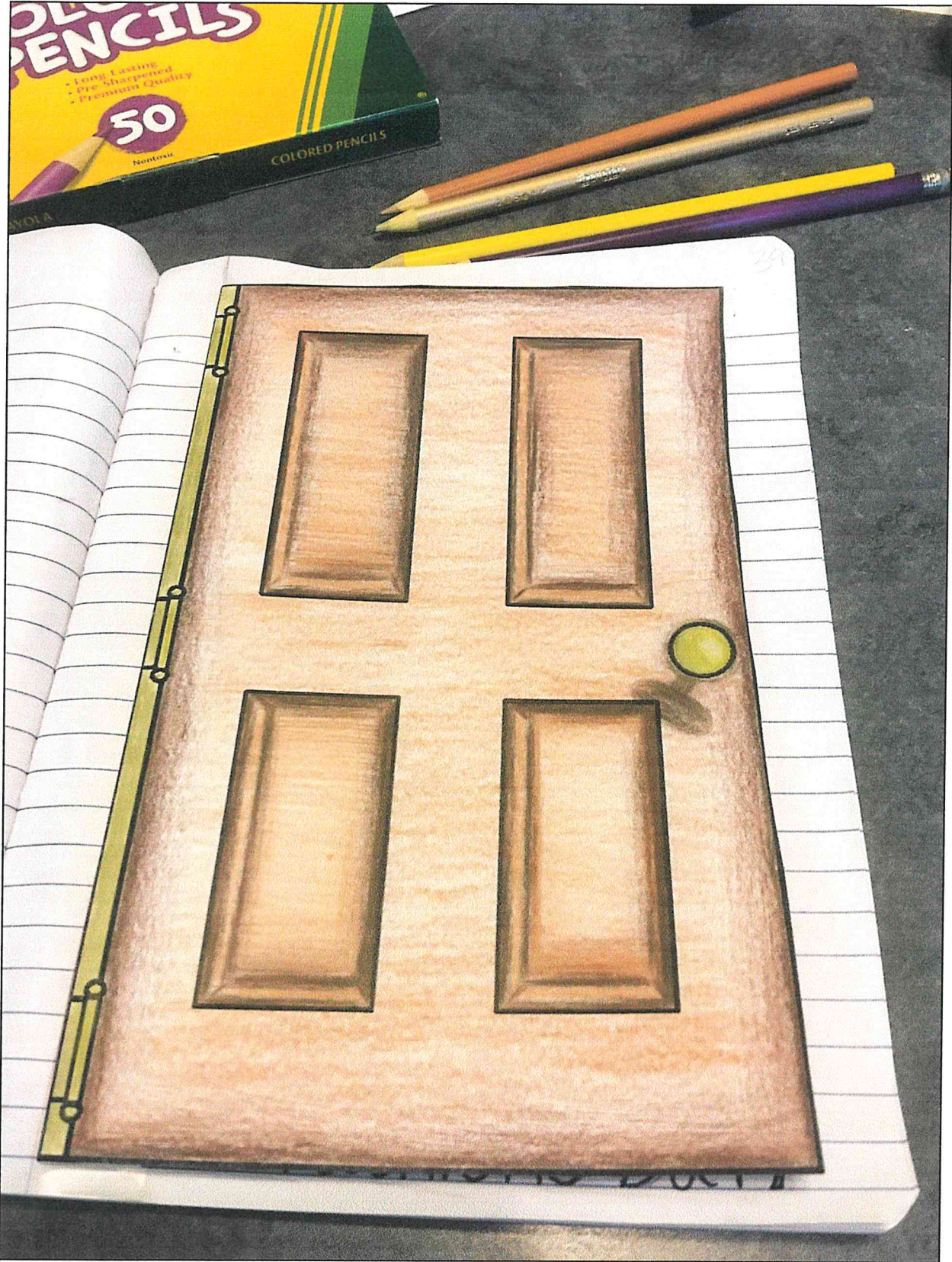
Write about a time that you were discouraged by something someone said to you.

Were you able to overcome that feeling? If so, how? If not, why not?

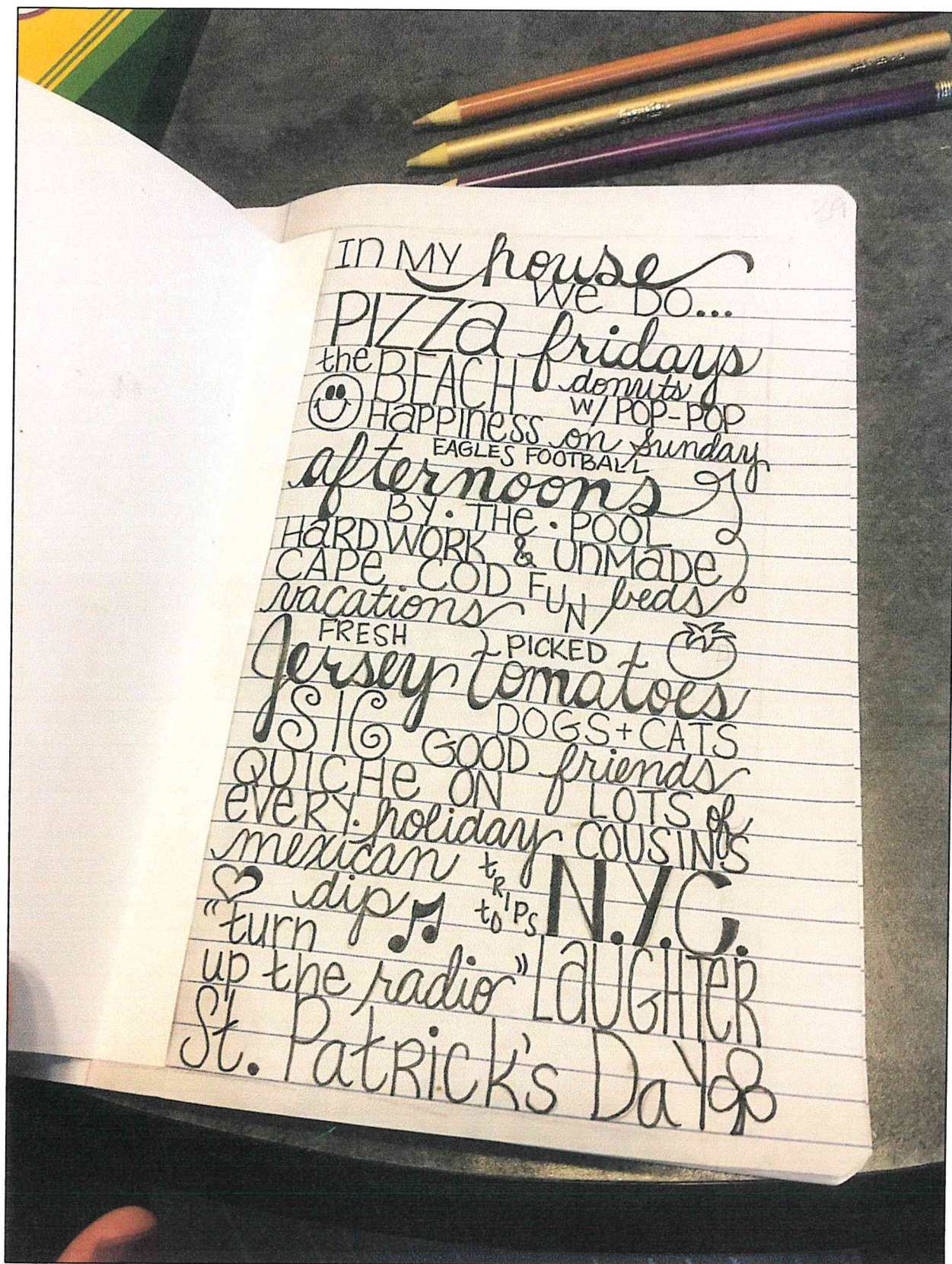
## HOW CAN YOU TURN DISCOURAGEMENT INTO SUCCESS?

Below, write a letter to yourself explaining how you can turn a moment of "failure" or "discouragement" into success. Think of this assignment as a pep-talk for yourself!

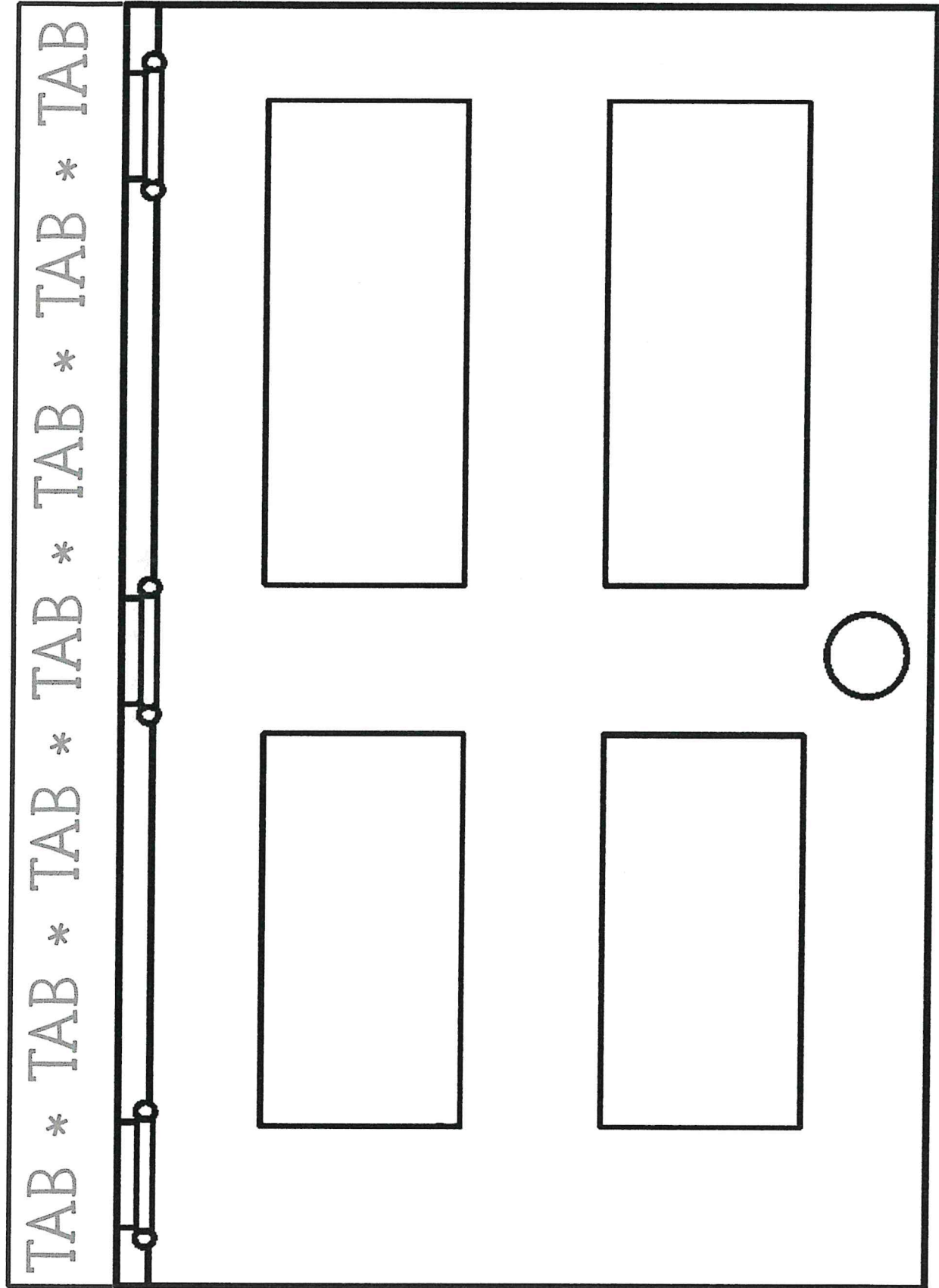
Completed Template



Completed List Under Template



Blank Template



# Rubric

	3	2	1
Content	There is one, clear main idea that is well-developed with lots of details throughout the piece.	The main idea is somewhat clear, but needs more development throughout the piece.	The main idea is not clear or well-developed.
Organization	The piece is well-organized and "flows;" many transition words show how the ideas are connected and the reader is never left feeling confused about what is happening.	The piece is somewhat organized and "flows" in some spots; some transition words are used but there are a few places where the reader gets confused as to what is happening.	The piece does not "flow;" there are little to no transition words OR transition words are not effective; there are many places where the reader feels confused about what is happening.
Word Choice	The piece contains vivid words that are usually used appropriately. The reader is left with a clear "mind picture".	The piece contains some vivid words that are somewhat used appropriately. There are some parts of the piece where the reader gets a clear "mind picture."	The piece contains few vivid words OR the vivid words are rarely used appropriately and are distracting to the reader. There are few, if any, parts of the piece where the reader gets a clear "mind picture."
Conventions	There are few (no more than 3) errors in spelling, grammar, punctuation, and capitalization. It is clear the writer took time to carefully edit the piece.	There are some (4-6) errors in spelling, grammar, punctuation, and capitalization. The writer made an attempt at editing.	There are many (7+) errors in spelling, grammar, punctuation, and capitalization which interfere with the reader's understanding of the piece. There appears to be little, if any, attempt at editing.
Reader's "Take Away"	The "take away" message is relevant and clear to almost all readers of this piece.	The "take away" message is somewhat relevant and clear to many readers of this piece.	Readers may finish and be left wondering about the writer's purpose for this piece.
<p>Becoming a great writer takes lots and lots of effort and practice. And then, even with lots of effort and practice, many people never become "great" at it. All I ask is that you give it your best shot! Have enough pride in your work to make it readable, take risks and experiment with words and ideas, dare to pour your heart out on the page, and you will do fine in this class.</p>	<p>"Gradebook Grades"</p> <p>15 = 100%    12 = 91%    9 = 82%    6 = 73%</p> <p>14 = 97%    11 = 88%    8 = 79%    5 = 70%</p> <p>13 = 94%    10 = 85%    7 = 76%</p>		





**APRIL 22ND**

**Read “Chicago River: A Reversal of Fortunes” and “The Miracle Worker.” After reading the two passages, answer the questions that follow.**

### **Chicago River: A Reversal of Fortunes**

- 1 Chicago, Illinois is one of the largest cities in the United States. This city did not begin as a wealth-spring of people and industry; instead, it started as a small town. Because of its location near Lake Michigan (one of the Great Lakes), the town soon began to burst into an industrialized city. In 1890, there were 1 million people living here, and by 1900, over 1,600,000 people considered Chicago home.
- 2 Unfortunately, increased population and industry led to problems. The river that flowed through Chicago became polluted because factories dumped trash into it, and sewage drained into it. Since the river flowed into Lake Michigan, people were getting sick because that is where people got their drinking water.
- 3 Understanding the growing problem of its polluted water system, Chicago’s government did something very bold in 1900; they changed the direction of the Chicago River. Before 1900, the river’s waters flowed into Lake Michigan; now the great leaders of Chicago wanted to turn the river back so it would flow the other way. This would cause the pollution feeding into the lake to be turned the other way.
- 4 Their plan was to excavate a canal<sup>1</sup> to turn the water the opposite direction, and then build a wall across the river where it met the lake. This would send the pollution towards the Mississippi River, and eventually, out to the ocean.
- 5 Chicago realized that changing the direction would cause other dilemmas. For instance, since the Mississippi River is an important source of commerce for the people of St., when they heard about the plan and were worried because they knew the pollution would come their way. The mayor of St. Louis was angry and fought the plan.
- 6 Even with backlash about the project, the mayor decided to go ahead and on January 2, 1900, began digging the canal. Armed with shovels, Chicago leaders began to dig where the river would join the new canal. They quickly discovered the task was too daunting with shovels and decided to use dynamite. Dismayed, they soon realized that dynamite would not work. Desperate, they used a big machine called a dredge. The machine successfully pulled out the remaining pieces of earth. The water rushed in, and the city of Chicago had successfully reversed the river.
- 7 Upon completion, the people of Chicago marveled what they had accomplished. The people of St. Louis complained and Chicago would work to find ways to filter its waste to not affect the cities downstream. Today, Chicago filters its waste, leaving little to no pollution in its water.

## The Miracle Worker

1 In Science and Geography class, we learn about the earth. From higher ground, water flows downhill toward lower ground. The river usually ends by flowing into the mouth of a larger river or into a lake or ocean.

2 I live in Chicago, and get to see our river flow into an enormous lake. Every summer you could find my grandfather and me fishing on the river. My father could not go with us because he was busy working for the city in the Sanitary and Ship Canal department. I was unaware of what his job entailed. All I knew is that he worked hard, leaving early each morning, and coming home at night, clothes stained with dirt.

3 My grandfather continued to take me to the river. I would sit all day on the banks, catching fish and listening to stories of my grandfather's first arrival to Chicago. I learned

4 Then in September of 1899, we were fishing and saw boxes floating by. Sometimes we even saw dead fish floating by. We stopped bringing home our catch because my mother would throw them out.

5 "We can't eat this. These fish will make our family sick," I remember him saying angrily.

6 That day was the end of our fun. Sometimes we would go to fish and throw them back. The fun of catching fish faded, and we mostly just stayed home, irritated and upset.

7 I remember one year, my father seemed busier than normal. He was so preoccupied with work that he even went to work on Christmas Day and New Year's Day. My mother worried about him because winter's harsh breath could cause him to get sick.

8 Two days later, my grandfather and I were reading the newspaper. The front page's headline said, "It is a miracle!" As we read the article, we learned how the workers on the Sanitary and Ship Canal had conquered the impossible. They had somehow reversed the Chicago River by digging a great hole that caused the river to rush away from the lake. The pollution that had been hurting our fish now went west to the Mississippi River.

9 My grandfather and I were elated. My grandfather said, "Now we can go fishing this summer." We both laughed. So did my mother. As for my father, he smiled a lot...all day long.

## WORD RECOGNITION, STRUCTURE, AND VOCABULARY

- Knowledge of letter-sound relationships to say written words
- Use context clues to figure out what a word means.
- Recognize common word relationships and structures

1

**Read this sentence from the text “Chicago River: A Reversal of Fortunes.”**

“For instance, since the Mississippi River is an important source of commerce for the people of St. Louis, when they heard about the plan and were worried because they knew the pollution would come their way.”

**In this sentence, the word “commerce” most likely means -**

1. business
2. entertainment
3. transportation
4. nutrition

2

**Read this sentence from the passage “Chicago River: A Reversal of Fortunes.”**

“They quickly discovered the task was too daunting with shovels and decided to use dynamite.”

**Using context clues, what is a synonym for the word “daunting” in the sentence above?**

1. appalling
2. terrifying
3. overwhelming
4. disheartening

3

**Read this sentence from the passage “Chicago River: A Reversal of Fortunes.”**

“Upon completion, the people of Chicago marveled what they had accomplished.”

**Which word can replaced “marveled” to give it a positive connotation?**

1. applauded
2. approved
3. cherished
4. enjoyed

**READING FICTION/INFORMATIONAL TEXT: KEY IDEAS, READING FOR UNDERSTANDING**

- Read and understand different texts
- Make inferences and predictions and draw conclusions
- Summarize reading
- After reading the text, I can determine key ideas
- Analyze how arguments and themes develop

**4**

**Based on the information from the story "The Miracle Worker," which passage best helps the reader conclude that the father was the "Miracle Worker?"**

1. "My father could not go with us because he was busy working for the city in the Sanitary and Ship Canal department."
2. "All I knew is that he worked hard, leaving early each morning, and coming home at night, clothes stained and dirty."
3. He was so preoccupied with work that he even went to work on Christmas day and New Year's Day.
4. "As we read the article we learned how the workers on the Sanitary and Ship Canal had conquered the impossible."

**5**

**Based on the text, "Chicago River: A Reversal of Fortunes," which argument would the St. Louis most likely agree with?**

1. "We should not worry about the pollution because it will eventually get better."
2. "If it helps out the people of Chicago, switching the river is not that big of a deal."
3. "We need to care about ourselves and not the needs of the people in Chicago."
4. "If the pollution heads our way, then it could affect our businesses and community."

**6**

**What significant meaning does the title "Chicago River: A Reversal of Fortunes" mostly likely mean to the text.**

1. The fish in the Chicago river were dying from pollution, but now the fish were healthy.
2. By changing the Chicago river's direction, the city got rid of the pollution in the water.
3. Changing the Chicago river helped the people of Chicago, but harmed the people of St. Louis.
4. The pollution in the river decreased, but Chicago had to spend money to filter the pollution.

**7**

**Read the sentence from “The Miracle Worker” below.**

“They had somehow reversed the Chicago River by digging a great hole that caused the river to rush away from the lake.”

**Using the sentence above, pick the sentence from “Chicago River: A Reversal of Fortunes” that most likely describes what is happening.**

1. “Their plan was to excavate a canal to turn the water the opposite direction...”
2. “The machine successfully pulled out the remaining pieces of earth.”
3. “Upon completion, the people of Chicago marveled what they had accomplished.”
4. “Chicago’s government did something very bold in 1900; they changed the direction...”

**READING FICTION/INFORMATIONAL TEXT: CRAFT, STRUCTURE, EVALUATION**

- Analyze the structure of texts
- Evaluate the author’s tools and techniques used to craft a story
- Evaluate a text for bias
- Analyze literary elements of a text (plots)
- Analyze different literary devices (allusion, etc.)

**8**

**Reread paragraph 1 from “The Miracle Worker”.**

**What is the most likely significance of paragraph 1 to the story?**

1. It helps the reader to understand the importance of science and geography to the story.
2. It helps show the age of the character by providing information about the boy being in school.
3. It helps establish the fact that water can be found in higher and lower ground.
4. It helps create an understanding of an important concept discussed in the story.

**9**

**Reread the sentences below from the story “The Miracle Worker.”**

“I was unaware of what his job entailed. All I knew is that he worked hard, leaving early each morning, and coming home at night, clothes stained with dirt.”

**How do these sentences foreshadow what happens in the story?**

1. The boy and his grandfather become closer.
2. The boy hates fishing because his father cannot be there.
3. The boy feels Christmas is ruined since his father will have to work.
4. The boy discovers his father’s work assignment.

**What text structure(s) are used in “Chicago River: A Reversal of Fortunes,” and “The Miracle Worker”?**

1. “Chicago River” uses cause and effect, while “Miracle Worker” uses problem/solution.
2. Both texts use a chronological order text structure.
3. “Chicago River” uses compare and contrast, while “Miracle Worker” uses description.
4. Both texts use a compare and contrast text structure.

**Fiction/Non Fiction Paired Passages**  
**“Chicago River: A Reversal of Fortunes” and**  
**“The Miracle Worker”**

**NWEA MAP READING PRACTICE**  
**(RIT 211-220)**

**TEACHER ANSWER KEY**

?	STRAND/SKILL	ANSWERS	CLASS NOTES...
1	Use context clues to figure out what a word means.	1	
2	Knowledge of letter-sound relationships to say written words	3	
3	Knowledge of letter-sound relationships to say written words	3	
4	Make inferences and predictions and draw conclusions	4	
5	Make inferences and predictions and draw conclusions	4	
6	After reading the text, I can determine key ideas	3	
7	Read and understand different texts	1	
8	Analyze literary elements of text	4	
9	Analyze different literary devices	4	
10	Analyze the structures of texts	2	



# DIGITAL *Journal*

Today's

Interview a family member, plan questions ahead.

Today I feel...



Today I am thankful for...

My goal for today is...

**APRIL 23RD**

Realistic Fiction

Science Fiction

Play Literary Genre Question Run: Movie Edition

Historical Fiction

Expository

Directions: Write the literary genre that most closely fits

the movie described below.

Romance

Fantasy mystery

Biography

1. *I, Robot* (starring Will Smith) features a world where robots become out of control.

2. *Tangled* (starring Mandy Moore and Zachary Levi) is about a long-haired woman who is waiting on her Prince Charming.

3. *The Notebook* (starring Rachel McAdams and Ryan Gosling) is a love story about a poor man and a rich woman.

4. *Romeo and Juliet* (originally written by Shakespeare) is comprised of 5 acts, with 3-6 scenes each, and is traditionally watched in a live theatre.

5. *Safe House* (starring Ryan Reynolds and Denzel Washington) is a movie about a young CIA agent whose safe house is attacked - he must figure out who the enemy is.

## Literary Genre Question Run: Movie Edition

6. *Bully* is a documentary that explores peer-to-peer bullying in American schools.

7. *The Blind Side* (starring Quinton Aaron and Sandra Bullock) is a movie about Michael Oher's life.

8. The *Harry Potter* series (starring Daniel Radcliffe) is about a young wizard who goes to a new school to practice his magic.

9. *War Horse* (starring Jeremy Irvine) is about a young man who enlists to serve in WWI after his horse is sold to the cavalry.

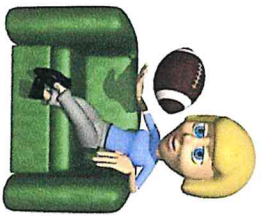
10. *Cheaper by the Dozen* (starring Hillary Duff) is about a family who struggles to keep it all together when the mother goes back to work.

# Literary Genre Question Run: Movie Edition

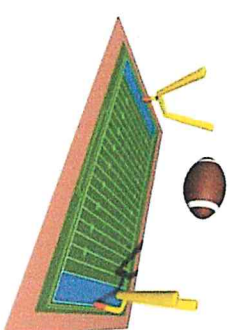
## KEY

Directions: Write the genre that most closely fits each description.

1. *I, Robot* (starring Will Smith) features a world where robots become out of control.  
**Science Fiction**
2. *Tangled* (starring Mandy Moore and Zachary Levi) is about a long-haired woman who is waiting on her Prince Charming. **Fairy Tale**
3. *The Notebook* (starring Rachel McAdams and Ryan Gosling) is a love story about a poor man and a rich woman. **Romance**
4. *Romeo and Juliet* (originally written by Shakespeare) is comprised of 5 acts, with 3-6 scenes each, and is traditionally watched in a live theatre. **Play**
5. *Safe House* (starring Ryan Reynolds and Denzel Washington) is a movie about a young CIA agent whose safe house is attacked – he must figure out who the enemy is.  
**Mystery/Suspense**
6. *Bully* is a documentary that explores peer-to-peer bullying in American schools.  
**Expository**
7. *The Blind Side* (starring Quinton Aaron and Sandra Bullock) is a movie about Michael Oher's life. **Biography**
8. The *Harry Potter* series (starring Daniel Radcliffe) is about a young wizard who goes to a new school to practice his magic. **Fantasy**
9. *War Horse* (starring Jeremy Irvine) is about a young man who enlists to serve in WWI after his horse is sold to the cavalry. **Historical Fiction**
10. *Cheaper By the Dozen* (starring Hillary Duff) is about a family who struggles to keep it all together when the mother goes back to work. **Realistic Fiction**

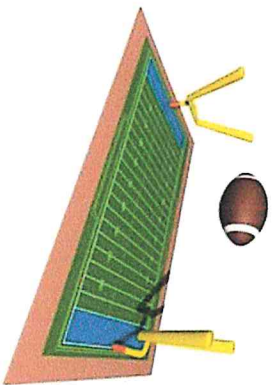


# Create Your Own Football Team



**Congratulations! You have just been awarded a new franchise team (just what you have always wished for). Of course now, believe or not, the easy part is over! You still have some hard work ahead of you! Below is a “To Do” list:**

- 1) **Franchise City:** The world is waiting to hear where your new franchise will be located. Everyone knows that you will probably pick a city that you are familiar with, but you can also come up with a “fictional” city for your new professional team. This can be anywhere in the world!
- 2) **Franchise Name:** Okay, so you’ve come up with a city- congratulations! Now you will need to come up with a name for your franchise. Be creative!
- 3) **Team Logo/Colors:** Now you will need to design a new team logo and colors. This part must be researched well, as it will become a major part of your total franchise value.
- 4) **Ticket Stub:** Okay, so you’ve decided on a city, you’ve come up with a team name and logo, now all you need to do is design a ticket stub.



# Football Team Ticket Stub



Below is the template for the ticket stub that you will need to design. You will need to include the team name, city, and logo on the ticket stub below. Please understand that you will need to be able to persuade the Commissioner to accept your new franchise (name, city, logo, etc.). You will need to explain in a business letter format why you chose the team colors, name, and location that you did.

Section	
Row	
Seat	
Price	

## Creative Writing Piece

Now that you have designed your ticket stub and everything else, you are now asked to submit a letter to the commissioner, explaining why you chose the city, name, and logo that you did.

Below is a business letter format that you should use:

**Return Address:**

Your street address  
Timbuktu, RT 54671  
January 30, 2011

**Address to whom you are writing to:**

Gina Someone  
Title of person  
1610 Interstate Drive  
Somewhere, KY 61889

**Salutation:**

Dear So-and-So:

**Introductory Paragraph:**

Here, you will want to introduce yourself and explain the purpose of your letter.

**Body of letter:**

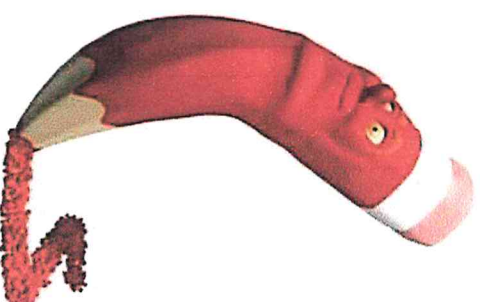
This is the main part of your letter. This is where you will want to persuade the commissioner to accept your franchise.

**Closing paragraph:**

**Closing:**

Sincerely,

Your name







# Business Letter Rubric

Author: \_\_\_\_\_

Points	5	3-4	0-2
<b>Voice and Persuasion</b> Personality and Individuality	Wow! A strong voice was heard that kept reader focused. Author explained two all parts of the design to the reader.	Voice of writer comes and goes. Author may not have explained all of the design to the reader.	Writer's voice isn't really present. Letter showed little feeling about the topic. Author used very little persuasive techniques.
<b>Sentence Fluency</b> Flow and Varied Sentences	Sentence length and structure varies. Sentences begin and end in different ways.	Sentence length and structure varies some. Some sentences begin and end differently.	Sentence length and structure rarely varies. Sentences do not begin and end differently.
<b>Grammar</b> Editing	Spelling and grammar are all excellent. Punctuation, paragraphs, and capitalization are all correct	Spelling and grammar are mostly all correct. Punctuation, indentation, and capitalization are mostly correct.	Many spelling and grammar errors. Many punctuation, indentation, and capitalization errors
<b>Proper form of letter writing</b>	Awesome! Letter included all the necessary points of the letter (heading, salutation, etc.). All parts of letter were in the proper place.	Letter was missing a few required parts. Some parts of letter were in the proper place.	Many parts of the persuasive letter were missing. Only a few parts of letter were in the proper place.
<b>Requirements</b>	Super! You met all of the requirements of the letter and the ticket stub. Your ticket and letter included all required parts.	You met most of the requirements of the letter and the ticket stub. Your ticket and/or letter included most required parts.	You met little of the requirements of the letter and the ticket stub. Your ticket and/or letter did not include most required parts.
<b>Final Typed Draft</b>	Super! Final typed draft of letter was done accurately. Final copy included all necessary information.	Final draft of letter was done accurately with only a few mistakes. Final draft included all necessary information except a few missing pieces.	Final draft of letter had too many errors. Final draft only included a few necessary pieces.

27-30 = A    24-26 = B    21-23 = C    18-20 = D

Total Points Earned \_\_\_\_\_ (out of 30)

Commissioner's Approval    Yes    No



# DIGITAL *Journal*

What are your  
hopes for the future?

Today I feel...

Today I am thankful for...

My goal for today is...

Today's

**APRIL 24TH**

Read the text *The Migration of the Grey Squirrels*, then answer questions 1-6.

## The Migration of the Grey Squirrels by William Howitt

- 1     When in my youth I traveled  
      Throughout each north country,  
      Many a strange thing did I hear,  
      And many a strange thing to see.
  
- 2     But nothing was there pleased me more  
      Than when, in autumn brown,  
      I came, in the depths of the pathless woods,  
      To the grey squirrels' town.
  
- 3     There were hundreds that in the hollow boles  
      Of the old, old trees did dwell,  
      And laid up store, hard by their door,  
      Of the sweet mast as it fell.
  
- 4     But soon the hungry wild swine came,  
      And with thievish snouts dug up  
      Their buried treasure, and left them not  
      So much as an acorn cup.
  
- 5     Then did they chatter in angry mood,  
      And one and all decree,  
      Into the forests of rich stone-pine  
      Over hill and dale to flee.
  
- 6     Over hill and dale, over hill and dale,  
      For many a league they went,  
      Like a troop of undaunted travelers  
      Governed by one consent.
  
- 7     But the hawk and the eagle, and peering owl,  
      Did dreadfully pursue;  
      And the further they grey squirrels went,  
      The more their perils grew;  
      When lo! to cut off their pilgrimage,  
      A broad stream lay in view.
  
- 8     But then did each wondrous creature show  
      His cunning and bravery;  
      With a piece of the pine-bark in his mouth,  
      Unto the stream came he;

- 9 And boldly his little bark he launched,  
Without the least delay;  
His busy tail was his upright sail,  
And he merrily steered away.
- 10 Never was there a lovelier sight  
Than that grey squirrels' fleet;  
And with anxious eyes I watched to see  
What fortune it would meet.
- 11 Soon had they reached the rough mild-stream,  
And ever and anon  
I grieved to behold some bark wrecked,  
And its little steersman gone.
- 12 But the main fleet stoutly held across;  
I saw them leap to shore;  
They entered the woods with a cry of joy,  
For their perilous march was o'er.

**Plot Structure Test****Multiple Choice**

1. Which stanza **BEST** represents the rising action?
  - a) 3
  - b) 4
  - c) 5
  - d) 6
  
2. Which line **BEST** supports the answer to question #1?
  - a) Then did they chatter in angry mood,
  - b) They buried treasure, and left them not
  - c) There were hundreds that in the hollow boles
  - d) But soon the wild swine came
  
3. Which stanza represents the highest emotional tension, the climax?
  - a) 6
  - b) 7
  - c) 8
  - d) 9
  
4. What was the problem?
  - a) The grey squirrels were threatened by predators.
  - b) The grey squirrels were lost.
  - c) The grey squirrel wasn't cunning or brave.
  - d) The hawk and eagle helped the squirrels on their voyage.
  
5. How was the problem resolved?
  - a) The squirrel hid in the bark of a tree.
  - b) The hawk and eagle flew into the stream.
  - c) The squirrels jumped in the stream and got away.
  - d) The hawk and eagle flew into a tree.
  
6. Which line **BEST** supports the answer to question #5?
  - a) And boldly his little bark he launched
  - b) Soon had they reached the rough mid-stream
  - c) Never was there a lovelier sight
  - d) And he merrily steered away

Read the text *Jack and the Beanstock*, then answer questions 7-11.

## Jack and the Beanstock

- 1 Once upon a time, a boy named Jack got himself into the biggest, most humongous heap of trouble ever. It all started when Jack's mama asked him to milk the old cow. But Jack decided he was tired of milking cows.  
"No way, no how. I'm not milking this brown cow now," said Jack, and he decided to sell the old cow, so he'd never have to milk it again!
- 2 Jack was on his way to the market to sell the cow when he came across a peddler.  
"Hi, Mr. Peddler," said Jack.  
"Where are you headed?" asked the peddler.  
"I'm going to sell my cow at the market," Jack answered.  
"Why sell your cow?" asked the peddler. "Trade her for beans!"  
"Beans?" asked Jack.  
"Not just any kind of beans," said the peddler, "magic beans."  
"What do they do?" asked Jack.  
"They do magic!" said the peddler.  
"Magic? Sold!" said Jack, and he traded the cow for three magic beans.
- 3 Jack got home and told his mama he had sold the cow, so he wouldn't have to milk her anymore.  
"Oh dear, you did what?" Jack's mama asked.  
"I sold her for magic beans," said Jack.  
"You sold a cow for magic beans?" Jack's mama couldn't believe what Jack was telling her. "There's no such thing as magic beans," she said, as she threw the beans out the window. "Well, I did make them disappear, but that still doesn't make them magic!"
- 4 Suddenly, the ground rumbled and began to shake. A magic beanstalk grew up right before their eyes! Jack saw it and immediately began to climb the tall beanstalk.  
"Get back here this instant!" called Jack's mama, but Jack wasn't listening.
- 5 Jack climbed up and up and up and up the beanstalk. At the top of the beanstalk, Jack found a giant castle. He walked up to the giant door, cracked it open, and went inside.
- 5 Inside the castle, Jack saw the most amazing thing he had ever seen. It was a goose. But it wasn't just any old ordinary goose. This goose laid eggs made of gold!  
"That is so cool," thought Jack. "Think of all the things you could do with golden eggs!" And then, Jack got the worst idea he'd ever had—he was going to take the goose!
- 7 Jack lifted the goose off its perch. Just then, the biggest, most fearsome, and only giant Jack had ever seen came into the room. The giant saw that his goose wasn't in its usual spot!  
"Fee fi fo funch, if you took my goose, I'll eat you for lunch!"  
"Oh no," thought Jack. "That giant's going to eat me! I've got to get out of here without him seeing me!"
- 3 Quietly and carefully, Jack took the goose and made his way toward the door. He was almost out of the room when—honk! The goose cried out and the giant spotted Jack!  
"Fee fi fo fummy, give that back or I'll call my mummy!" roared the giant.  
"Ahhh!" screamed Jack. He ran toward the beanstalk.



- 9 Jack ran as quickly as he could down the beanstalk, but the giant was following close behind. Just as Jack put his feet back on the ground, the giant picked up Jack in his enormous hands.  
“Fee fi fo fummy, I bet you taste yum yum yummy!” said the giant. Just as the giant was about to eat Jack, the ground began to shake, and there, standing right behind the giant, was an even bigger, taller, more humongous lady giant!  
“Two giants!” thought Jack. “They’ll eat me now for sure!”
- 10 “Put that boy down, Willifred,” the giant mama told her son. The giant put Jack back down on the ground.  
“Now what have I told you?” she asked.  
“Don’t eat other kids,” said the giant sheepishly.  
“That’s right, we don’t eat other kids,” said the mama giant.  
“But he took my goose!” cried the giant.
- 11 Just then, Jack’s mama came out of the farmhouse. “What on earth is going on here?” she asked.  
“Well,” Jack began, “there was this castle, and inside was the coolest goose ever—it lays golden eggs! As I was taking it, this giant kid came in and was all ‘fee fi fo fum’ and then I—”  
“You mean you took this boy’s goose?” Jack’s mama interrupted.  
“Yeah, but it lays golden eggs!” Jack paused and thought about it. “Huh. Now that you mention it, I guess that wasn’t very nice,” said Jack. Jack looked at the giant. “I’m sorry I took your goose. I know I shouldn’t take things that don’t belong to me.”  
“That’s OK. I suppose I should’ve asked you to give me back the goose without trying to eat you. I’m sorry too,” said the giant. “Hey, do you want to play baseball?”
- 12 Jack and the giant became good friends, using the beanstalk to visit each other whenever they wanted.  
“You know,” Jack said, “if it weren’t for those three magic beans, I never would have learned how to play giant baseball.”  
“You’re right,” said the giant. “I’d say the whole adventure was a giant success!”

7. Why did the author choose to start the story with ***“Once upon a time, a boy named Jack got himself into the biggest, most humongous heap of trouble ever.”***
- a) To introduce, to give the audience an idea of Jack’s character
  - b) To inform the audience that the story has a problem and solution plot structure
  - c) To inform the audience that Jack is a trouble maker
  - d) To introduce a possible solution to the problem
8. How do paragraphs 2 and 3 contribute to the overall structure of the story?
- a) They present the resolution of the main conflict in the story.
  - b) They represent the main conflict in the story.
  - c) They introduce the characters, setting and timeline of the story.
  - d) They represent the rising action.
9. Which detail from the story **BEST** supports the answer to question #8?
- a) “Jack was on his way to the market...”
  - b) “...she threw the beans out the window.”
  - c) “...he traded the cow for three magic beans.”
  - d) Both B and C support the answer.
10. Which paragraph represents the start of the climax in the story?
- a) 5
  - b) 6
  - c) 7
  - d) 8
11. Which paragraph represents the resolution to the main problem?
- a) 8
  - b) 9
  - c) 10
  - d) 11

**Short Answer**

1. Support the statement below with evidence from the text, *Jack and the Beanstock*.  
***Jack’s mother helped find a resolution to the main problem.***

## Short Answer

2. Support the statement below with evidence from the poem, *The Migration of the Grey Squirrels*.

***The grey squirrel is a resilient creature.***

Note: Resilient means able to overcome an obstacle, or able to become strong again after a setback.

3. Why did the author compare the grey squirrel to a “troop of undaunted travelers”? Use textual evidence to support your answer.

4. In the text, *Jack and the Beanstock*, how did Jack get himself into trouble?

**Writing Prompt**

What did the hawk, eagle, owl and swine from the poem, *The Migration of the Grey Squirrel*, have in common with the giants from the text, *Jack in the Beanstock*. Use textual evidence to support your answer.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name: \_\_\_\_\_

	<b>Advanced (4)</b>	<b>Proficient (3)</b>	<b>Satisfactory (2)</b>	<b>Unsatisfactory (1)</b>
<b>Organization</b>	Includes an opening paragraph that clearly expresses an opinion, a paragraph for each key point, and a concluding paragraph.	Includes three paragraphs: an introduction that expresses an opinion, a paragraph that explains the key points, and a concluding paragraph.	Includes an opening sentence that expresses an opinion.  Opinion is supported with 1 or 2 key points.	
<b>Details</b>	Clearly explains 3 or more key points that support the opinion. The explanations include facts and effective elaboration.	Clearly explains 3 or more key points that support the opinion.	Too few, too many, unclear and/or irrelevant details	Very few details
<b>Structure</b>	Sentences flow with a nice rhythm- easy to read. Transitional words are used effectively.	Sentence structure is adequate – does not interfere with meaning.	Sentence structure interferes with meaning.	Sentences have no rhythm.
<b>Conventions</b>	There are no mistakes with capitalization or end punctuation (periods, etc.) Common words are spelled correctly.	There are few mistakes with capitalization and end punctuation. Most common words are spelled correctly.	There are many mistakes with capitalization and end punctuation and they interfere with meaning. Many common words are spelled wrong.	Capitalization and end punctuation are not used.

Score: \_\_\_\_\_

Name: \_\_\_\_\_

	<b>Advanced (4)</b>	<b>Proficient (3)</b>	<b>Satisfactory (2)</b>	<b>Unsatisfactory (1)</b>
<b>Organization</b>	Includes an opening paragraph that clearly expresses an opinion, a paragraph for each key point, and a concluding paragraph.	Includes three paragraphs: an introduction that expresses an opinion, a paragraph that explains the key points, and a concluding paragraph.	Includes an opening sentence that expresses an opinion.  Opinion is supported with 1 or 2 key points.	
<b>Details</b>	Clearly explains 3 or more key points that support the opinion. The explanations include facts and effective elaboration.	Clearly explains 3 or more key points that support the opinion.	Too few, too many, unclear and/or irrelevant details	Very few details
<b>Structure</b>	Sentences flow with a nice rhythm- easy to read. Transitional words are used effectively.	Sentence structure is adequate – does not interfere with meaning.	Sentence structure interferes with meaning.	Sentences have no rhythm.
<b>Conventions</b>	There are no mistakes with capitalization or end punctuation (periods, etc.) Common words are spelled correctly.	There are few mistakes with capitalization and end punctuation. Most common words are spelled correctly.	There are many mistakes with capitalization and end punctuation and they interfere with meaning. Many common words are spelled wrong.	Capitalization and end punctuation are not used.

Score: \_\_\_\_\_

# Answer Sheet

## Multiple Choice

1. B
2. D
3. B
4. A
5. C
6. D
7. B
8. D
9. D
10. C
11. D

## Short Answer

1. Students should include details from the text that proved Jack's mother helped with the solution. The following are details from the text that support the claim.
  - Just then, Jack's mama came out of the farmhouse. "What on earth is going on here?" she asked.
  - "You mean you took this boy's goose?" Jack's mama interrupted.
  - "Yeah, but it lays golden eggs!" Jack paused and thought about it. "Huh. Now that you mention it, I guess that wasn't very nice," said Jack. Jack looked at the giant. "I'm sorry I took your goose. I know I shouldn't take things that don't belong to me."
2. Students should explain that the squirrels made it to their destination even though they came against obstacles. Possible evidence could include: making it past the hungry wild swine, the hawks and the eagle and the peering owl.
3. The author compared the grey squirrel to a "troop of undaunted travelers" because they were going over "hill and dale, over hill and dale" and were "governed by one consent". This means they had a leader and were following the leader. They must have looked like soldiers.
4. Jack got himself into trouble because he stole a golden goose. (Note: The trouble started when he sold the cow for the beans, but the main problem came from stealing the golden goose.)

## Writing Response

See Rubric on page 9.

# DIGITAL *Journal*

Describe the best  
toy you've ever had.

Today I feel...

Today I am thankful for...

My goal for today is...

Today's

Lined writing area for journal entries.